

YPS National Action Plan - Indicators per action

Action 1 — Stabilisation and redeployment of Civil Peace Corps SDG 16-17-10		
16 PEACE, JUSTICE AND STRONG INSTITUTIONS 17 PARTNERSHIPS FOR THE GOALS 10 REDUCED INEQUALITIES		
Type	Indicator	Baseline
Output	Number of senior operators with formalised professional qualification	To be noted
Process	Training course for peacekeepers structured and started	
Outcome	Number of training courses started	

Type	Indicator	Baseline
Output	Average duration of junior CCP projects	1 year
Process	Shared procedure for activating new projects adopted	
Outcome	Number of new CCP projects launched	

Action 2 — Youth participation in peace and security decision-making SDG 16-5-17		
16 PEACE, JUSTICE AND STRONG INSTITUTIONS 5 GENDER EQUALITY 17 PARTNERSHIPS FOR THE GOALS		
Type	Indicator	Baseline
Output	Number of youth consultation spaces activated (online/offline)	To be noted
Process	Creation of consultation spaces	
Outcome	Increased youth participation in peace and security decision-making processes (%)	

Type	Indicator	Baseline
Output	Number of consultations carried out through the Student Consultations on peace, security and active citizenship in the context of civic education	1
Process	The way in which the consultations involve the student base (all students in the province, not just representatives), through information brochures, assemblies, discussion tables, digital platforms	
Outcome	Increased awareness on issues related to peace and security achieved thanks to a greater involvement of young people in student consultations	

Type	Indicator	Baseline
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Output	Number of assemblies, forums or institutional meetings held with the participation of student councils on peace, security and active citizenship	To be noted
Process	Promoting gender equality in working groups	
Outcome	Increased awareness on issues related to peace and security achieved thanks to a greater involvement of young people in student consultations	

Action 2 — Youth participation in peace and security decision-making SDG 16-5-17



Type	Indicator	Baseline
Output	Number of annual consultations	
Process	Regular annual consultations with young people and institutions	
Outcome	Satisfaction level of young participants (survey)	

Type	Indicator	Baseline
Output	Number of youth organisations involved	
Process	Structured involvement of youth organisations in decision-making processes	
Outcome	Increased role of youth organisations in peace and security decision-making processes (%)	

Type	Indicator	Baseline
Output	Number of young participants	
Process	Inclusion of young people in decision-making processes	
Outcome	Increased skills in advocacy and policy making	

Type	Indicator	Baseline
Output	Number of spaces activated (online/offline)	
Process	Activation of official spaces for youth consultation in decision-making processes on peace and security	
Outcome	Increased participation of young people in peace and security processes (%)	

Type	Indicator	Baseline
Output	Consultation activities on issues related to peace and youth participation in democratic processes, with a particular focus on the European context	
Process	Implementation of participatory workshops with non-formal education methodologies and spaces for dialogue for the consultation of young people	
Outcome	Strengthening the involvement of young people in decision-making processes	

Action 3 — Structured youth participation on social justice and peace SDG 16-10-4



Type	Indicator	Baseline
Output	Establishment of the Table within the scheduled deadline	
Process	Establishment of the National Multi-Actor Table	
Outcome	Perceived quality of the comparison within the Table	

Type	Indicator	Baseline
Output	Number of meetings held annually Number of collaborations with universities and research centres	
Process	Activation of training courses and academic collaborations	
Outcome	Use of the results of academic collaborations in decision-making and policy processes	

Type	Indicator	Baseline
Output	Annual publication of the National Report	
Process	Production of the Annual National Report	
Outcome	Use of the National Report in policy processes	

Action 4 — Youth diplomacy and transnational mobility SDG 16-4-5-17



Type	Indicator	Baseline
Output	Number of intercultural dialogue and/or cultural diplomacy initiatives/collaborations funded/promoted (including with universities, research centres and human rights monitors)	To be noted
Process	Promotion of initiatives to promote intercultural dialogue among young people	
Outcome	Increased youth participation in cultural diplomacy and intercultural dialogue initiatives (%)	

Type	Indicator	Baseline
Output	Number of Youth Delegates selected	
Process	Selection of youth delegates and beneficiaries	
Outcome	Number of contributions of Youth Delegates transposed into international decision-making processes	

Type	Indicator	Baseline
Output	Number of Forum events and meetings	
Process	Creation of international youth forums (survey)	
Outcome	Forum contributions incorporated in the policy documents	

Type	Indicator	Baseline
Output	Promotion activities (online and offline) of national/European/international experiences of young people and of training, volunteering and active participation opportunities/programmes dedicated to young generations	
Process	Collection and systematisation of information, good practices and proposals; Dissemination of the most significant content	
Outcome	Increased interest and participation of young people in peace and security initiatives; transition of young people from beneficiaries of international programmes to actors of change in public policies	

Type	Indicator	Baseline
Output	Activities to promote intercultural dialogue among young people	
Process	Implementation of national, European and/or international initiatives for dialogue and comparison between young people	
Outcome	Increased interest and participation of young people in intercultural dialogue and cultural diplomacy initiatives	

Action 5 — Dissemination of knowledge on peace and security among young people SDG 4-16-5



Type	Indicator	Baseline
Output	Number of information campaigns carried out; number of events organised	
Process	Information campaigns and educational activities	
Outcome	Change in the level of knowledge on peace and security (pre/post)	

Type	Indicator	Baseline
Output	Number of schools and universities involved Number of young people reached Number of partner organisations	
Process	Involvement of schools, universities and youth organisations	
Outcome	Increased interest in civic participation	

Type	Indicator	Baseline
Output	Number of dissemination initiatives/events implemented	To be noted
Process	Promoting knowledge of peace and security issues	
Outcome	Increase in the number of young people reached by the dissemination initiatives/events carried out	

Type	Indicator	Baseline
Output	Number of investigations carried out	
Process	Cognitive surveys and monitoring of youth perception	
Outcome	Changing attitudes towards dialogue and nonviolence	

Type	Indicator	Baseline
Output	Implementation of initiatives and information paths dedicated to the themes of peace, security, global citizenship and conflict prevention	
Process	Activation of structured dialogue processes between young people, institutions, civil society organizations and experts on the issues covered by the Plan, through moments of discussion, based on dialogue, critical thinking and active participation	
Outcome	Raising young people's awareness of peace and security issues; strengthening youth leadership in decision-making and democratic processes; Strengthening conscious participation in peace, security and cooperation policies	

Type	Indicator	Baseline
Output	Number of initiatives aimed at raising students' awareness of peace (e.g. peace marches, student competitions, meeting with experts in peaceful conflict management and witnesses of war scenarios)	5
Process	Dissemination of fact-finding questionnaires on events organised at territorial or school level on the importance of ensuring peace and security for humanity Establishment (or updating) of memoranda of understanding with CSOs for the dissemination of awareness-raising initiatives towards the culture of peace	- 5
Outcome	Number of graduates continuing their university studies towards curricula oriented towards international relations (political sciences, diplomatic sciences, international law)	

Action 6 — Sport as a vehicle for promoting peace

SDG 16-3-10-11



Type	Indicator	Baseline
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Output	Implementation of initiatives for the promotion of the values of peace through sports practice dedicated to young people and operators in the sports world	
Process	Promotion of sport as a space for meeting, cooperation and building positive relationships between young people from different backgrounds and cultures; Strengthening the educational skills of sports operators through participatory methodologies and tools for conflict management, the promotion of fair play and the enhancement of diversity	
Outcome	Strengthening the role of young people as promoters of peace, inclusion and social cohesion through sport; Growth of a network of sports operators able to use sport as a tool for peace education, prevention of discriminatory phenomena and development of youth participation	

Type	Indicator	Baseline
Output	Number of initiatives promoted for the relaunch of school motor and sports activities using sport as a tool for inclusion, dialogue and social cohesion	To be noted
Process	Monitoring of the number of sports initiatives organised	
Outcome	Percentage of students participating in sport initiatives attesting to the positive impact of sport as a tool for dialogue and social cohesion on young people	

Action 7 — Protection of young conscientious objectors and deserters SDG 16-10



Type	Indicator	Baseline
Output	Number of young conscientious objectors and deserters assisted	To be noted
Process	Activation of a legal and psychosocial support service dedicated to conscientious objectors and deserters	
Outcome	Level of effective access to protection and rights for assisted young people	

Action 8 — Universal Civil Service abroad as an instrument of peace SDG 16-17-11



Type	Indicator	Baseline
Output	Number of foreign funded projects in policy areas dedicated to peace and security cooperation	To be noted
Process	Strengthening and strengthening the SCU abroad as an instrument of peace	
Outcome	Increase in the number of voluntary operators involved in foreign projects in areas of intervention dedicated to peace and security cooperation (%)	

Action 9 — Protection of children affected by conflict SDG 16-3-17



Type	Indicator	Baseline
Output	Mapping deliberate interventions with protection measures for children in conflict situations	2025
Process	Realization and periodic updating of the mapping of interventions with protection measures dedicated to children involved in conflict situations, in conjunction with the competent Administrations and actors	
Outcome	Degree of use of the mapping by the competent authorities and actors for the strengthening and extension of measures to protect children involved in conflicts	

Action 10 — National Youth Mediation Units SDG 16-4-11-17



Type	Indicator	Baseline
Output	Number of training courses activated Number of young mediators trained	
Process	Training and certification of mediators under 35	
Outcome	Percentage of active mediators after training	

Type	Indicator	Baseline
Output	Number of territorial projects activated Number of mediation interventions carried out	
Process	Activation of territorial mediation projects	
Outcome	Strengthening mediation skills	

Type	Indicator	Baseline
Output	Number of partnerships with schools and communities	
Process	Collaboration with schools and local communities	
Outcome	Level of satisfaction of beneficiaries	

Action 11 — Educating for peace SDG 4-16-17



Type	Indicator	Baseline
Output	Number of educational programmes developed Number of schools involved Number of teachers trained	

Process	Development of educational programs and teacher training	
Outcome	Level of use of educational programmes	

Type	Indicator	Baseline
Output	Number of university courses activated	
Process	Activation of university courses and non-formal activities	
Outcome	Increased student skills on peace and security	

Type	Indicator	Baseline
Output	Establishment of the Research Institute	
Process	Establishment of a research centre on peace and disarmament	
Outcome	Scientific output of the Institute	

Type	Indicator	Baseline
Output	Establishment of the Research Institute	
Process	Establishment of a research centre on peace and disarmament	
Outcome	Scientific output of the Institute	

Type	Indicator	Baseline
Output	Implementation of peace education initiatives based on knowledge of the testimonies, places of memory and experiences of those who work for the construction of peace	
Process	Dissemination of participatory methodologies that promote dialogue, active listening, cooperation and mediation as ordinary instruments of coexistence	
Outcome	Strengthening young people's skills in conflict prevention and building relationships based on mutual respect and shared responsibility	

Type	Indicator	Baseline
Output	Support for cultural, artistic, digital and social initiatives designed by young people to promote the values of peace and democratic coexistence	
Process	Enhancement of youth leadership through creative languages and innovative tools capable of fostering collective reflection and dialogue between equals	
Outcome	Increased dissemination of a culture of peace in youth communities and strengthening the role of young people as promoters of social change	

Type	Indicator	Baseline
Output	Number of schools that have included peace education pathways in the PTOF, including topics such as nonviolent conflict prevention and management, nonviolent communication,	

Type	Indicator	Baseline
	restorative justice, in line with the Guidelines for the teaching of civic education Number of schools that have included peace education pathways in the PTOF, including topics such as human rights, caring for others in difficult situations, gender equality, in line with the Guidelines for the teaching of civic education Number of schools participating in networks dealing specifically with peace education Number of schools working with CSOs on peace-related training projects	
Process	Establishment (or updating) of memoranda of understanding with CSOs for the dissemination of projects that enrich the curricula of institutions and guide them towards peace education Dissemination of institutional communications addressed to schools, with which it is proposed to design peace education initiatives and to give visibility to them, in accordance with the Guidelines for the teaching of civic education Enhancement of the “Network of Schools of Peace”	
Outcome	Number of young people in school training – working in peace-promoting voluntary associations (CRI, Civil Protection, ...) Documentation and dissemination of good practices in peace education (database)	

Type	Indicator	Baseline
Output	Number of peace education initiatives funded through the AICS Global Citizenship Education (ECG) public comparative procedure for AICS-listed CSOs	To be noted (since 2026)
Process	Integration of data on peace education initiatives in the set of indicators developed by the ECG Multi-Actor National Table, coordinated by AICS, in the framework of the ECG National Strategy and the related Action Plan	-
Outcome	Increase in the number of peace education initiatives/projects implemented by CSOs under the ECG public comparative procedure, based on data provided by AICS	To be noted (since 2027)

Action 12 — Strengthening of Italian youth organisations at international level

SDG 17-16-10



Type	Indicator	Baseline
Output	Number of Italian youth organisations supported in the internationalisation process	
Process	Strengthening the skills and capacities of Italian youth organisations for international action	
Outcome	Increased presence and role of Italian youth organisations in international networks and processes (%)	

Action 13 — Synergy between Women Peace Security (WPS) and Youth Peace Security (YPS) Agendas SDG 5-16-17



Type	Indicator	Baseline
Output	Number of organisations/networks involved	To be noted
Process	Promotion, in agreement with the Department for Equal Opportunities, of a discussion table involving youth organizations, women's networks and representatives of youth diasporas	
Outcome	Increase in the number of organisations involved in the work of the table	0

Type	Indicator	Baseline
Output	Qualitative and quantitative mapping of programmes and activities at local level, funded under AICS initiatives, involving youth organisations and women's organisations on WPS-YPS themes	To be noted
Process	Number of formal coordination mechanisms established between youth and women's organisations to promote WPS and YPS agendas	
Outcome	Share of joint WPS–YPS programmes or policy processes implemented through partnerships between women's and youth organisations	

Action 14 — Partnerships between youth organisations in cooperation and peacebuilding SDG 17-16-10



Type	Indicator	Baseline
Output	Implementation of the national mapping Number of organisations surveyed	
Process	National mapping of youth organisations	
Outcome	Degree of updating and use of mapping by bodies and organizations for the activation of new collaborations	

Type	Indicator	Baseline
Output	Percentage of annual data update Number of organisations registered on the platform Number of matching carried out	
Process	Activation of matching platform	
Outcome	Number of partnerships actually launched Number of collaborative projects developed	

Type	Indicator	Baseline
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Output	Number of networking meetings	
Process	Organization of networking events	
Outcome	Level of satisfaction of the organisations involved	

Action 15 — Social reintegration of children and young people with a judicial background SDG 16-10-8-11		
16 PEACE, JUSTICE AND STRONG INSTITUTIONS 10 REDUCED INEQUALITIES 8 DECENT WORK AND ECONOMIC GROWTH 11 SUSTAINABLE CITIES AND COMMUNITIES		
Type	Indicator	Baseline
Output	Number of restorative justice programmes launched at the Restorative Justice Centres, referring to minors and young adults (18-25 years old), including in prison/in connection with external criminal execution	To be noted (since 2026)
Process	Number of Memoranda of Understanding, collaboration agreements or other connecting instruments signed between Restorative Justice Centres, prisons, juvenile and community justice services, local authorities and local entities aimed at the social reintegration of young people, through restorative justice programs based on empowerment, care of relationships, dialogue with the community and prevention of recidivism	To be noted (since 2026)
Outcome	Number of minors and young adults (18-25 years) who participated in restorative justice programmes concluded with restorative outcome at the Restorative Justice Centres	To be noted (since 2026)